

### Registrant Information

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Discipline: \_\_\_\_\_

Place of work/volunteer organization: \_\_\_\_\_

Sector: (✓)

- Community  Long-term Care
- Hospital  Residential
- Hospice  Other:

### Send completed registration to:

**Cyndi Crowder**  
**Phone:** 613- 966-3530 ext. 5260  
**Toll Free:** 1-888-871-8868  
**Fax:** 613-966-0996  
**Email:** [Cyndi.Crowder@lhins.on.ca](mailto:Cyndi.Crowder@lhins.on.ca)

**Course Cost Recovery:** \$25  
 Cheque or money order payable to:  
**“South East LHIN”**

**And mailed to:**  
 ATTN: Finance, South East LHIN Office  
 1471 John Counter Blvd.  
 Suite 200  
 Kingston, ON K7M 8S8

### In-person Learning Sessions:

All in-person sessions are 9 a.m. to 4 p.m.

Location: Trillium Centre  
 70 Edgar St  
 Kingston, ON

- Session 1: January 12, 2018
- Session 2: February 2, 2018
- Session 3: February 16, 2018
- Session 4: Enhanced Fundamentals for Regulated HCP – March 2, 2018

Registration Deadline: **January 5, 2018**

### Course Facilitator

**Kimberley Volk**  
**613-544-8200 Ext. 4924**  
**[Kimberley.volk@lhins.on.ca](mailto:Kimberley.volk@lhins.on.ca)**

**Carol Northcott**  
**613-544-8200 Ext. 4161**  
**[Carol.northcott@lhins.on.ca](mailto:Carol.northcott@lhins.on.ca)**

**NOTE: You are not fully registered until payment is received**

**Fundamentals**

**The Fundamentals of Hospice Palliative Care**

**Fundamentals Enhanced**

**NEW!**

**Program Information and Registration**

Palliative Care Education Program

# The Core Fundamentals

## Eligibility Criteria

**Core Fundamentals** is an eight-week program intended for those working in the health system who have an interest in developing their capacity related to hospice palliative care.

Roles can include:

- Volunteers
- Personal Support Workers
- Recreational therapists
- Housekeeping
- Dietitians
- Social Workers
- Developmental Service Managers
- Students (e.g. health science, PSW, RN)
- Case coordinators
- Directors of Care
- Health Administration
- Occupational Therapists
- Speech Language Professionals
- Physical Therapists
- Nurse Practitioners
- Registered Nurses
- Registered Practical Nurses
- Pharmacists
- Physician/Family Health Team staff
- Specialty care services (e.g. renal, obstetrics, ICU, Acute Care)
- Mental health case managers
- Emergency Medical Services

## Performance Objectives

Following course completion the learner will:

1. Demonstrate sensitivity, understanding and respect for the individuality of the person, family and team/caregivers.
2. Identify and understand issues associated with illness and bereavement.
3. Effectively communicate with the person, family and team.
4. Recognize and report changes in any of the Domains of Issues associated with illness and bereavement.
5. Provide hospice palliative support care strategies.
6. Actively learn and develop personally and contribute as part of a team and organization.
7. Demonstrate sensitivity to the impact of personal attitudes, behaviours and values on the illness experience of the person, family and team/caregivers.
8. Learn about communication, assessment tools, 'yellow folder', Symptom Response Kit (SRK), End of Life symptoms, grief, Medical Assistance in Dying (MAID) and care for the caregiver.



# Enhanced Fundamentals

The **Enhanced Fundamentals**, a full day session, along with self-directed learning, is a prerequisite for the Comprehensive Advanced Palliative Care Education (CAPCE) Program.

To participate in the **Enhanced Stream** of the **Fundamentals** program, the learner must:

- Be a Nurse Practitioner (NP), Registered Nurse (RN) or Registered Practical Nurse (RPN); and
- Have successfully completed the **Core Fundamentals** program.

Following completion of the **Enhanced Fundamentals** program, the learner will:

1. Demonstrate an understanding of the basics of a physical and symptom assessment.
2. Demonstrate an understanding of how to administer medications commonly utilized in symptom management for persons with advanced life-limiting illness.
3. Demonstrate an understanding of the potential nurse leadership role.